

	Early Years	Year 1	Year 2
Autumn 1	<p>Follow the children’s interests and questions about the world and their place in it.</p> <p>Understand that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><b><u>My Story – Our School</u></b>  <b>Where do I live? What is our classroom like? Our school like?</b>                      Discover through fieldwork what the classroom and school’s geography is like. Begin to look at and understand maps and how they work. Find out more about the surrounding geography.</p> <p><b><u>My Story – Wonderful weather</u></b>  <b>What is weather and how does it affect us?</b>                      Find out about different types of weather. Identify and explore daily weather patterns and the seasons in the UK.</p>	
Autumn 2			<p><b><u>Come Back Beegu – UK study</u></b>  <b>Is the UK an amazing place to be?</b>                      Develop knowledge of the 4 countries of the UK and persuade Beegu to come back. Learn about the human and physical features of the 4 countries.</p>
Spring 1			
Spring 2	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Have opportunities to explore maps and be able to draw information from simple maps.</p>	<p><b><u>Percy’s Perfect Park – Local study</u></b>  <b>How can we make a perfect park for Percy (the park keeper)?</b>                      Consider local parks and maps of places to visit (Hillier’s). Recall previous learning about maps and through fieldwork explore the local park and create a map of it to help in creating our own map with a key for Percy’s perfect park.</p>	<p><b><u>Fire Fire – UK – London (light touch as part of the History topic)</u></b>  <b>‘London is the same now as it was then!’</b>                      Look at maps and then and now identify human and physical features and compare and contrast, evaluate to answer the question.</p>
Summer 1		<p><b><u>Go Wild – Africa</u></b>  <b>All of Africa is hot!</b>                      Look at Africa and find out what it is like, compare and contrast to the UK (Locks Heath). Identify human and physical features of Locks Heath and Cape town in Africa.</p>	
Summer 2			<p><b><u>Wild about habitats – Continents and oceans</u></b>  <b>Where are the hot and cold places in the world?</b>                      Locate and explain where the 7 continents and 5 oceans are on a maps and a globe. Discover more about the wildlife that lives there and the wide range of different habitats. Discover through fieldwork the habitats surrounding the school for wildlife and discuss how we might protect these.</p>