

Locks Heath Infant & Nursery School

Prospectus



A caring school with a family friendly ethos

“Fantastic school with an excellent leadership team and amazing teachers. Our daughter has been able to flourish at LHS and we couldn’t recommend to others highly enough. Thank you!”

“Locks Heath Infant is a lovely school, well run with kindness and a great relationship between school and parents. The teachers have all been amazing for both our children that have gone through the school.”

“The school values are a key part of the teaching which I think is very positive. My son has developed a lot academically and socially in the time he's been there.” (July 2025 Parent Survey)



Welcome & Contacts

Welcome to Locks Heath Infant & Nursery School. For many of you this will be your first introduction to our school and it gives me great pleasure to convey a flavour of our very special community.



Locks Heath Infant & Nursery School is an amazing place to learn and have fun along the way. It has rightly earned its high reputation in the community. Currently nearly half of our children are from outside our catchment area and parents select this school as their first choice. We pride ourselves on providing a rich, exciting and highly engaging range of learning opportunities within a happy, safe and welcoming environment. We have high expectations of each individual and we continually strive to enhance our strengths and build upon our successes. This ensures a forward thinking ethos of progress and achievement for all. Our aim is simple - to provide the best possible all round education for your child.

Mr Rick Jump

A handwritten signature in black ink that reads "R Jump".

Headteacher

Locks Heath Infant & Nursery School

Headteacher: Mr R Jump

Locks Heath Infant School

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Locks Heath

Southampton

SO31 9NZ

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www.locksheathinfant.com

Vision & Values



Everything we do stems from our vision of '*Learning Together on a Voyage of Discovery.*'

We provide an environment in which children are encouraged to show real **determination**, developing **resilience** and independence when faced with progressive and appropriate challenge. All staff and children strive for happiness by demonstrating true **respect** and **empathy** for everyone and everything. Curriculum intent and approach ensures children enjoy finding out and develop a real **curiosity** – children show a clear **love of learning** through varied and exciting experiences. The whole school community work in **collaboration**, using **teamwork** to support the development of the whole child at all times.

Along with Social, Moral, Spiritual and Cultural education, our compass design and learning values sit at the very heart of everything we do at Locks Heath Infant School.

Guiding Principles

Never giving up

Everyone caring

Seeking to find out

Working together

Values

Determination and Resilience

Respect and Empathy

Curiosity and Love of Learning

Collaboration and Teamwork





About our school

Locks Heath Infant & Nursery School is a mixed, nondenominational infant and nursery school. We are situated on the same campus as Locks Heath Junior School and the two schools jointly aim to provide the best educational opportunities available for primary age children.

The Infant School can take 270 children who are organised into mixed ability classes in each year group. The vast majority of children transfer to the junior school following their 3 year learning journey with us. The strong relationships between teacher, support staff, parents and carers and the children are key to our success. During the school day, the children have opportunity to work together in pairs, as a group or whole class and as individuals depending upon the learning experience and task design.

The school benefits from having superb facilities that enhance the development of the whole child. Our large, bright and engaging classrooms offer calm and flexible spaces for learning across all curriculum areas. There are two large outdoor playground areas with trim trails and equipment for the children to use. We have access to a nature reserve for outdoor learning alongside the vast open field area that is often used to further enrich the curriculum. The MUGA (Multi Use Games Area) and large pirate ship are two additional spaces that are fully used to support the curriculum and recreational times. The children also benefit from use of the swimming pool on site which is very much part of our PE curriculum.

The information in this prospectus should provide you with a brief introduction to our school. If you would like to find out more please visit the school website [here](#) or contact the school on 01489 584180, or via email at adminoffice@locksheath-inf.hants.sch.uk



Meeting Children's Needs & Whole Child Development



Meeting Children's Needs

We think about all children as individuals, and carefully plan teaching to meet their needs. Task design will provide appropriate challenge, breadth, depth, and pace to suit each individual's ability and confidence levels. We encourage all children to become independent in their learning and involve them in setting their own targets in order for them to keep growing as learners and individuals. We celebrate achievements in all areas of the school curriculum, whole child development and also children's interests outside of school.

Children with Special Educational Needs or Disabilities (SEND)

At our school we follow the revised Code of Practice (September 2014). We work in partnership with parents to support children with Special Educational Needs and Disabilities. We aim to identify all children's individual needs as early as possible to ensure that they are addressed. We carefully monitor children's progress throughout their school life and you will always be fully consulted if we think your child is in need of additional support. For further information, please visit the [SEND Information Report](#) on the school website.

Pastoral Care

The mental health and well-being of all our children is closely monitored to ensure that the children are happy and confident and that they are ready to access learning opportunities throughout the day, and work through any challenges that may arise.

We aim for our children to have an emotional awareness and resilience and to understand how they can best help themselves when they are finding things difficult. Children of this age may need careful scaffolding and support in order to label and recognise their feelings and know what they can do when they are experiencing uncomfortable feelings. At our school we pride ourselves in knowing each child really well and class teachers and learning support assistants are best placed to support children with emotional needs on a day to day basis. There may be times when additional interventions or adult time is required for the child to have more focussed sessions exploring the emotional support they need and this will be arranged with school leaders.

Spiritual, Moral, Social and Cultural Learning



SMSC & British Values

In addition to our learning values and guiding principles, children's spiritual, moral, social and cultural (SMSC) development sits at the heart of our approach to learning at Locks Heath Infant School. As part of a broad and balanced curriculum we promote SMSC, including British Values, in order to prepare them for the opportunities, responsibilities and experiences of life in modern Britain.

Our curriculum provides highly positive and memorable experiences and a significant contribution is also made by our school ethos, effective relationships throughout the school, collective worship, PSHE and other activities within and beyond the curriculum.

SMSC is embedded through a whole-school approach that ensures that this area of children's development is explicitly planned for and celebrated through displays around school. The use of characters and strong links with the learning values in focus, helps the children understand what each aspect is about and how their learning experiences in each area will help them now and in later life.



Children work on their spiritual, moral, social and cultural development when they:

- are reflective about beliefs, values and experiences
- develop and apply an understanding of right and wrong
- take part in a range of activities requiring social skills
- develop awareness of and respect for diversity
- develop the skills and attitudes to enable them to be thoughtful, responsible citizens
- understand and appreciate different cultures within school and further afield.

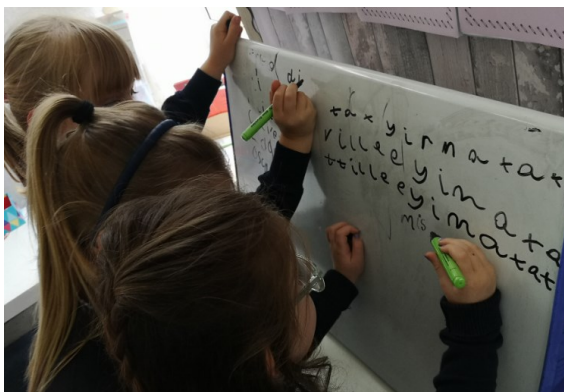


Relational Behaviour

Relational Behaviour & Anti-bullying

We are incredibly proud of the outstanding relationships that we build with our parents and carers of the children who attend Locks Heath Infant & Nursery School. These honest and open relationships ensure that parents and school staff work very closely to monitor the progress of positive relational behaviours at school and at home. Parents and school staff promote the learning values through all they do.

As identified in our home school agreement, we expect all adults that interact with our children to model our learning values. We do also expect our children to work hard towards our learning values, showing respect and empathy to everyone and everything in our school community.



We believe in using positive praise where desired behaviours are explicitly noticed and celebrated. It is important for children to intrinsically 'feel' when they achieve well personally and academically. Discovery Awards are used to reward the children's progress, achievements and efforts as identified by the adults.

Our school adopts a zero tolerance of any behaviour that is of a bullying nature and will always act swiftly to ensure this type of behaviour is eradicated from life at our school.





Nursery Provision

Our Vision – The Nursery Ethos

Locks Heath Infant & Nursery School offers a nurturing environment where *'pupil's personal development is at the heart of the school and adults understand the children's needs and care for them sensitively'* (Ofsted 2023). This approach is extended into our nursery provision and we are committed to developing good mental health for early year's children, developing self-regulation skills with responsive care from reliable, dedicated and empathetic trusted adults.

We are committed to providing high quality early years learning in line with the Early Years Foundation Stage Framework. Our most recent Ofsted report (2023) stated *'Children's learning journeys start well in the early years. Children participate in a range of useful activities that support their learning across the curriculum.'* Our Ofsted grade for Early Years provision was GOOD and the overall grading for the school was GOOD. The nursery curriculum will develop confident and curious learners who are able to build positive relationships with others.

The Curiosity Approach

The Curiosity Approach is an educational philosophy that emphasises child-led learning through exploration, play, and discovery. Drawing inspiration from pioneers of early childhood education, Reggio Emilia, Montessori, and Steiner, it blends their principles to create a nurturing and stimulating environment and works hand in hand with the schools ethos and learning values.

Children in our nursery will benefit from aspects of this approach, experiencing a home from home environment, which is bursting with authentic materials. We try incredibly hard to provide the children with a wide range of open ended resources, including china, glass jars and stainless steel, moving away from plastic as much as possible. Messy play will be a huge part of our day and a dirty uniform is a sign of a good day!





Nursery Provision

The Transition to Nursery

Starting nursery is a big step for you and your child. At Locks Heath Infant & Nursery School, we aim to make the transition between home and nursery as smooth as possible. We will work in partnership with you to ensure that your child feels happy and safe whilst they are in our environment. We have stay and play sessions for you and your child. These sessions are designed to offer the children an opportunity to play in the nursery environment and to meet their key person and peer group. It is also an opportunity for you to get to know the staff that will be caring for your child and to discuss your child's needs, likes and dislikes. This is so we can ensure your child is fully supported when they start with us. While most children will settle into nursery easily, it is important to remember that every child is different and some will take a little longer and need more support and encouragement. Each child will be assigned a key person. This person will be your main point of contact and plays a vital role in supporting your child, learning, development and overall wellbeing. You will receive a leaflet containing the details of your child's key person.

Our Classroom

This is our nursery classroom. We will begin our day here and enjoy an exciting array of invitations to learning. The nursery staff will ensure that the classroom is always inviting and has lots of interesting things for us to explore.





Nursery Provision

Our Garden

We are incredibly lucky to have such a big outside space to enjoy. We have our own area that we can free flow into, as well as the use of the early years playground.



Other Areas in Our School

We are incredibly lucky to be able to use other areas within our school. The nursery team will ensure that the children have regular visits to the hall, music room, library and of course our wonderful nature reserve. We may also visit the KS1 playground from time to time as well.





Reception Curriculum

We have a dedicated area of the school for Year R children. Their classrooms all lead onto a stimulating, well equipped outdoor classroom area just for Year R children. During Explorer Time the children have access from their classrooms to the outdoor area. The children also enjoy using the hall for PE and going on welly walks to the field, nature reserve and many other outdoor areas.

During the first year at school, children will follow the Early Years Foundation Stage curriculum. We provide a high quality Early Years experience, focussed on learning through play, which in turn gives a firm foundation on which to build academic, social and emotional success. We plan using the children's interests so topics and themes will change year on year.



Meeting the individual needs of all children lies at the very heart of our Year R provision. We pride ourselves on our comprehensive and supportive induction programme, and our close parent partnership which enables our experienced teachers and support staff to plan and provide for individual strengths and needs.

The indoor and outdoor environments provide children with high quality resources and learning opportunities, it is planned and developed specifically to stimulate learning and encourage children's independence and creativity.

Reception Curriculum



Prime Areas of Learning

The Early Years Foundation Stage areas of learning form the basis of our Year R curriculum planning and assessment.

Communication and language

Children learn to sustain attentive listening, and to respond to what they have heard. They extend their vocabulary, and develop their confidence and skills in expressing themselves.

Whole class discussions, small group work and paired talk give the children a range of opportunities to discuss and answer questions about their experiences and in response to stories or events.

Physical Development

Children are encouraged to be active and interactive, and to develop their coordination, control and movement. They are helped to understand the importance of physical activity, and to make healthy choices in relation to food.

The Early Years have a structured outdoor play area with a wide range of resources including a trim trail, wheeled toys, space for ball games and a mud kitchen. The children have daily access to this area. In addition to this each class has a weekly PE session in the hall where the children have the opportunity to use the large apparatus. Children use indoor and outdoor opportunities to learn to move in space with confidence, imagination and safety. Children learn to use a range of large and small equipment, including pencils, scissors, and bats and balls, safely and with control. The children also join the rest of the school for an annual competitive sports day and Olympic Week.



Reception Curriculum



Prime Areas of Learning

Personal, Social and Emotional (P.S.E.) development

Children develop a positive sense of themselves and others: to form positive relationships and develop respect for others. They develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

PSE learning is an integral part of all Early Years Foundation Stage areas of learning. Through adult led and independent activities the children learn to work with others, listening to each other, sharing and taking turns fairly. Our Compass underpins all aspects of school life and the children quickly learn to respect these learning values. Each class holds regular 'circle-times' which enable children to explore their own ideas and feelings and respect those of others.

Literacy

Children are encouraged to read and write, both through listening to others reading and being encouraged to begin to read and write themselves. Children are given a wide range of reading materials to ignite their interest.

We teach reading and writing through a phonetic approach. We begin to teach phonics using the Floppy Phonics scheme in the autumn term, the children learn to read and write the letter sounds.

We provide a wide range of high quality resources and our focus is on reading for enjoyment and understanding.

Children are encouraged to write across all areas of the curriculum, and for a range of purposes.

Children practice handwriting skills through a wide range of activities, they are encouraged to use large scale movements in the outdoor area including painting with water and household paintbrushes, and using chalk to trace patterns.

We encourage both parents and children to participate in our home/school shared reading scheme and phonics homework.



Reception Curriculum

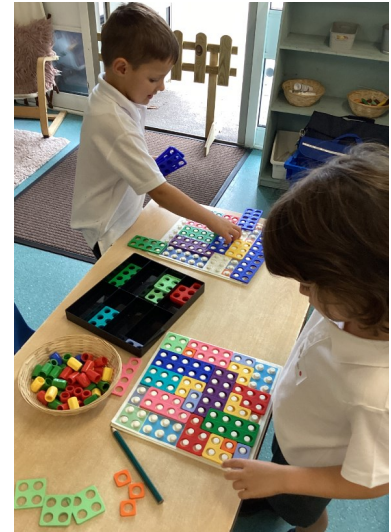


Prime Areas of Learning

Mathematics

Children practise and improve their skills in counting numbers, calculating simple addition and subtraction problems, and to describe shapes, space, and measures.

We encourage children to explore and talk about their developing mathematical understanding. We teach early counting and number recognition skills through singing, games and practical experiences. Aspects of mathematical development are explored through all areas of the curriculum, and day to day classroom life. Children use increasingly precise mathematical language and solve problems. Children learn to add and subtract sets of objects in practical situations. They also explore shape, pattern and measures both indoors and outside.



Understanding of the world

Children make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Children explore, investigate and develop their knowledge, skills and understanding through carefully designed projects led by their interests. We use key questions to enable children to develop an enquiring mind, so that they are able to tackle and solve scientific problems. The children are taught to respect the environment and living things through first hand experiences. Children use everyday technology and programmable toys to support their learning. Children find out about past and present events in their own lives, and in those of their families and other people they know. Through celebrating festivals children begin to find out about their own cultures and beliefs and those of other people. We follow Hampshire's RE curriculum – 'Living Difference'.



Reception Curriculum

Prime Areas of Learning



Expressive arts and design

Children explore and play with a wide range of media and materials. They have the opportunity to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.

In art children explore colour, texture, form and space in a variety of media and materials. They learn to appreciate different forms of art work and to express how it makes them think and feel.

In music emphasis is placed on the enjoyment and making of music. Children explore sound, and their responses to music they listen to. They use their voices and percussion instruments to express ideas and feelings. They explore music through dance, matching their movements to different kinds of music.

Children design and make through following their own interests. They develop a range of skills, including learning different ways to join materials, using construction resources and also using recyclable materials to make models.

Children develop their imaginative play through story telling, role play areas, small world play and dressing up.



KS1 Curriculum

English



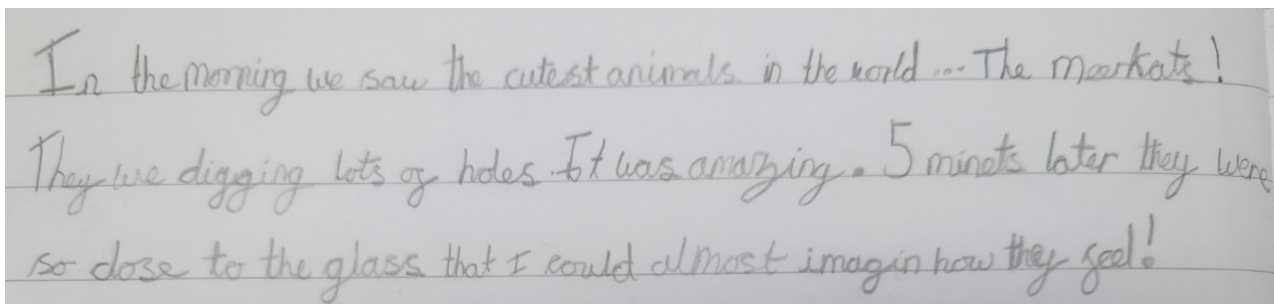
Teachers plan a careful and smooth transition from the Early Years Foundation Stage into Year R and the Key Stage 1 National Curriculum. This is the curriculum for children who are in Year 1 and 2 at school.

English

As well as being one of the core subjects in the National Curriculum, English is at the heart of our whole curriculum. Children's abilities are developed within an integrated programme of speaking and listening, reading and writing, handwriting and spelling in order to support the children in becoming skilled communicators, fluent readers and expressive writers.

We use a wide range of fiction and non-fiction reading books to help children develop their wider reading skills. To cater for all interests, children are able to choose from a wide range of books appropriate to their reading level. Children are encouraged to develop a love of reading and become enthusiastic, independent and reflective readers. They are taught that some words need to be read by sight and others can be decoded using phonetics. The books that the children read at home and at school will contain sounds they have previously learnt or are learning. We encourage both parents and children to read regularly together—little and often is usually best. Children are encouraged to read for pleasure and discuss what they have read.

At Locks Heath Infants we strive to make writing inspiring, enjoyable and purposeful. Children are engaged from the start using a variety of stimulating hooks. Children are involved in shaping their own curriculum. They are able to express themselves and show their creativity through planning what they would like to write and how they might present it. We have high expectations for all children and each week they work in guided groups with the teacher in order to learn the skills required to become accomplished writers. Children receive immediate feedback which has a significant impact upon their progress. Children take great pride in their handwriting with regular opportunities to practice in all areas of the curriculum.



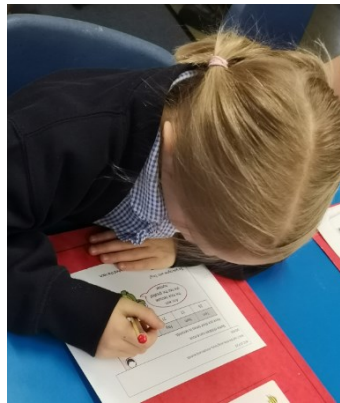
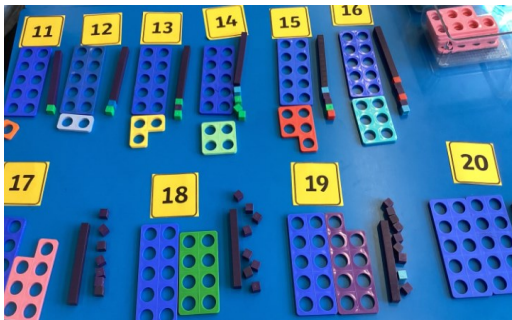
KS1 Curriculum

Mathematics



Mathematics

Mathematics is not just a question of skills; it is a way of thinking. We aim for our children to get better at thinking mathematically, for children's maths learning to be based on real understanding and for their mathematical skills to be firmly embedded so that they can solve problems with confidence and success.



We want our children to be actively involved in problem solving and reasoning, as well as learning the numeracy skills that are so essential in everyday life. We want them to have the opportunities to make meaning of the maths for themselves, engage in deeper thinking and find pleasure in discovering a solution. We want them to experience enjoyment and excitement in 'finding out', and communicating their ideas to others.

In maths sessions the children often have a 'warm up' to practice and consolidate key concepts in maths and provide problem-solving opportunities and application of skills through routine, relevant and familiar contexts. This helps the children to make connections and transfer their maths knowledge, skills and understanding with greater fluency and flexibility.

Lessons provide opportunities to practise and consolidate their skills and apply their learning through a balance of practical and recorded work. High quality concrete resources and models and images enable children to develop a sound understanding of the principle ideas in maths so that these can be built upon. Children are taught a range of mental as well as written strategies to help them calculate efficiently. They are encouraged to independently use and apply the skills and concepts they have mastered through a range of rich, problem solving contexts and they are encouraged to articulate their understanding, reason, explain, justify and reflect on their learning. Maths sessions encourage children to be curious, ask questions, notice patterns and relationships.

KS1 Curriculum

Science



Science

Science forms an important part of the curriculum for every child. Through projects the children will develop their scientific enquiry skills using elements of the curriculum in KS1 such as; living things and their habitats, animals including humans, plants, everyday materials and their uses and seasonal changes.

We aim to develop children's scientific skills through first hand practical experiences. The children are encouraged at all times to observe closely, ask questions, perform simple tests, identify and classify, and to use their ideas to generate and answer questions. In the course of their learning, children develop and refine their recording skills. We also encourage children to foster responsible attitudes towards the environment and all living things.



KS1 Curriculum



PE & Sport

Physical Education & Sport

Here at Locks Heath Infant & Nursery School, we are proud of our long standing tradition of offering children opportunities to both explore a wide range of sporting activities as well as providing opportunities to take part in competitive games. Our annual sports day and Olympic Week gives children the opportunity to compete in front of audiences, experiencing the important life lessons of winning and losing.

We work closely with sports coaches to ensure the children have exciting, fun and 'heart pumping' sessions of physical activity every week. Leaders use a significant amount of the Government's Sports Premium funds to provide high quality coaches that support the staff's development of high quality PE across the curriculum. We also ensure that there are sports coaches available at lunchtimes to continue the sporting provision throughout the day.



In addition to the National Curriculum for physical education, our children have the privilege of learning to swim every other week while in Years 1 and 2. They are taught by a qualified swimming instructor who ensures the children become water confident and competent. This provision continues up into the Junior School, the result of which leads to the Locks Heath Swim School regularly qualifying to compete in National Schools' Swimming Competitions.

We also offer and encourage children to take up the many different after school clubs that promote physical fitness and mental well-being.

KS1 Curriculum

Music



Music

At Locks Heath Infant School, we have a vibrant music curriculum with opportunities for every pupil to develop their musical skills and take part in performances. We learn key music skills through fun and exciting games, using these to create musical compositions for a purpose.

In Key Stage 1, each year group has two singing and four instrumental units of work. Curriculum planning in other subject areas is often but not always used as a driver for music to give the children a wide range of experiences within a theme but they are not always explicitly linked. The KS1 musical skills are cumulative and so each year builds on the previous. Opportunities are planned for each of the seven dimensions of music (pitch, structure, duration, timbre, texture, dynamics and tempo), within each year. There is a plan for a creative piece in each unit as well as a performance.



Our weekly Singing Assembly gives all of our children the opportunity to learn a range of songs from the most recent and modern to the traditional songs that are linked with core British traditions and special times of the year. We also encourage singing at every opportunity, including the Christmas Concerts and Harvest festival celebrations.

KS1 Curriculum

Religious Education



Religious Education

We follow the Hampshire Religious Education syllabus “Living Difference” which identifies that people follow different beliefs and helps children to develop a better understanding of why people live differently from each other. Our main focus when teaching comparative religions is looking at the similarities and differences between Christianity and Hinduism. When learning about Christianity we take part in Christian celebrations such as harvest, Christmas and Easter. We learn about both Christianity and Hinduism through concepts such as welcoming, belonging and storytelling.



Collective Worship

The children gather together daily for collective worship which reflects the broad traditions and values of Christian beliefs such as honesty, love and respect. Although these themes are not exclusively Christian, they can be considered broadly Christian but also central to the teaching of a range of religious traditions.

Collective worship serves as a moment for the children to pause and reflect, celebrate and recollect to provide a sanctuary in time for all to share together. A strong emphasis on our learning values and SMSC characters comes through this reflection time. Our assemblies are non-denominational in character, appropriate for the age of our pupils and intend to develop a sense of shared values.

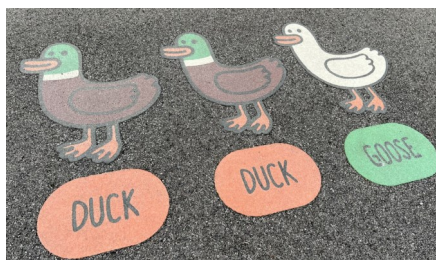
KS1 Curriculum



Lunchtimes

Lunchtimes

During the lunch break each class of children has the same consistent Playleader (Lunchtime Assistant) who supervises the children in the hall and outside. We are immensely proud of the positive relationships built between our lunchtime Playleaders and the children. Our Playleaders actively promote our learning values and feedback successes and strengths to the class teacher.



By design, the lunchtime provision offers varied activities and events themed to the children's interests and curriculum areas. There is always plenty for the children to do either on their own, with a friend or in larger groups. Children can use sports equipment, role play, cars, dress up items and construction. There are always quiet activities available, in our outside mindfulness and calm area for example, such as reading, colouring and drawing.

In addition to our Playleaders, coaches are employed at lunchtime to run competitive sporting activities in the MUGA (Multi Use Games Area).



Assessment & Attendance

National Assessments

Children are assessed against the Early Learning Goals at the end of their time in Year R. Teachers use a wide range of assessment data throughout the year to ensure the highest quality assessment is achieved. Year 1 children take part in the national statutory phonics testing at the end of Year 1, along with any Year 2 children who do not quite manage to pass the check when they were in Year 1.

The table below shows our school results for these assessments in 2024 / 2025 academic year:

Year Group Data	National (2024)	School (2025)
Early Years Good Level of Development (GLD)	67.7%	66.7%
Year 1 Phonics	80.3%	81.6%
Year 2 Phonics (re-takes)	54.6%	73.9%

Attendance

We all pride ourselves on our highly positive attitude towards learning across the curriculum. This shared approach to an exciting and engaging curriculum ensures that our children are happy and want to be at school. A result of this is a consistently high percentage of school attendance for all our children throughout the year.

The table below shows the last year of attendance for Locks Heath Infant & Nursery School:

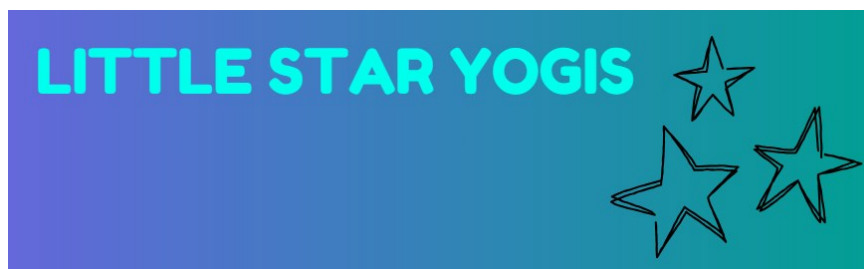
2024/25 Academic Year	
Total attendance	97%



Extra Curricular Activities

Extra Curricular Clubs

Our school has developed a long standing tradition of broad and balanced extra curricular activities as part of our school provision. We offer a wide range of clubs after school that many children take up throughout their time with us. These are run by outside agencies and include Craftee Club, Little Yogis, Drama, Football, Eclipse Gymnastics, Multi-sports, Spanish and Dance.





School Uniform

School Uniform

We ask all parents to send their children to school in the school uniform. We believe it helps to set a good attitude towards learning and encourages pride in belonging to Locks Heath Infant & Nursery School. *For details of where you can purchase our school uniform and to find out more about our second hand uniform offer, we encourage parents and carers to visit our school website.*

Winter



Navy jogging bottoms
or leggings



White polo shirt



or



Blue polo shirt



or



Navy sweatshirt



Navy cardigan

White, grey, navy or black
socks

Black/grey tights

Black/navy Velcro shoes or
black/navy Velcro trainers

PE

As children wear jogging bottoms to school they do not require a PE kit. All indoor PE is done in bare feet so they do not require plimsolls.



School Uniform

School Uniform

We ask all parents to send their children to school in the school uniform. We believe it helps to set a good working attitude and encourages pride in belonging to Locks Heath Infant & Nursery School. *For details of where you can purchase our school uniform and to find out more about our second hand uniform offer, we encourage parents and carers to visit our school website.*

Summer



Blue check dress

or



Grey shorts

or



Navy jogging bottoms
or leggings



White polo shirt

or



Blue polo shirt

Please can all children have a pair of wellies and a waterproof suit/separates to keep at school, as we go out in all weathers. Please also ensure that all items of uniform and shoes are labelled. Thank you.



Want to find out more?

Want to find out more?

This prospectus is intended to be a snap shot of life at our amazing school. There is however much more on offer at the school and we urge you to come and find out more from the staff. You are very welcome to visit our regularly updated website for further information. This is some of the additional key information that can be found on the school website:

- ⇒ Admissions Policy
- ⇒ Home School Agreement
- ⇒ Discovery Newsletters
- ⇒ Diary Dates
- ⇒ After School Childcare
- ⇒ School Policies
- ⇒ Our Curriculum
- ⇒ Parent Surveys
- ⇒ Home Learning
- ⇒ School Uniform



Our weekly newsletter is called 'Discovery' and is published every Friday. This has important reminders and diary dates for our school community. Want to find out more? Why not visit our website.

www.locksheathinfant.com