

Project Title: Percy's Perfect Park		Timescale: 5 weeks	
Our Learning Journey: Percy's park is beautiful but it's a little tired. The children will think about parks, make maps and evaluate the features they like. What could we suggest to Percy to make Percy's park better and attract more visitors? The children will finish this topic by making their own model park.		Learning Value Whole School Focus: Never Giving Up (Determination and Resilience). Other Learning Value Opportunities: Everyone Caring: showing empathy and respect for our environment. Seeking to Find Out: learning more about our local area. Working Together: designing and making our perfect park.	
Hooks <ul style="list-style-type: none"> Percy sends us a video asking for help to attract visitors to the park. Visit to Sir Harrold Hillier Gardens 		SMSC Focus: We will be using all the characters to help us understand this learning value in more detail and at different times. Other SMSC opportunities: Spiritual: reflecting upon and appreciating our wonderful world and surroundings. Cultural: celebrating the Queen's Jubilee Moral: looking after our world. Social: working together to design and make our perfect park.	
Geography local study <ul style="list-style-type: none"> To use compass directions and locational/directional language to navigate around Percy's park. To understand the difference between human and physical features. To devise a bird's eye view map of our own park and use a simple key. 	English <ul style="list-style-type: none"> To write a character description about Percy the Park Keeper. To retell a familiar Percy story. 	Science: <ul style="list-style-type: none"> To identify and name a variety of plants and trees. To identify and describe the structure of a plant or tree. To carry out simple investigations linked to growing. 	
		Design and Technology: <ul style="list-style-type: none"> To design a perfect park for Percy. To select appropriate resources. To make strong structures such as 'A' frames. To use a variety of joining skills. 	
RE: Creation <ul style="list-style-type: none"> To identify what creation means. To simply describe the Christian and Hindu creation stories. To identify why these creation stories are important to Christians and Hindus. To identify own responses to how the world was created. 	Music: Growing <ul style="list-style-type: none"> To use and identify families of percussion instruments, their sound properties and explore how they could be played. To use and identify vocal sounds and explore how they could be used. To explore, respond to and recognise solo sounds and layers of sounds. 	PHSE: Jigsaw: Relationships <ul style="list-style-type: none"> To identify some special people who are important to me and what they do to help. To identify how these special people make me feel. To identify how to be a good friend. 	