

# Locks Heath Infant School - Parent / Carer Remote Learning Communication

## Year Group Bulletin – Learning opportunities in my year group

Year Group: Year 1	Term: Spring 1 (Week beginning 4 <sup>th</sup> January 2021)
SMSC focus: Cultural (Cora the cultural caterpillar)	Learning Value: Seeking to find out
<b>Whole School Assembly:</b> Seeking to find out – Click <a href="#">HERE</a> to watch the assembly and reflect upon the key messages for this week. Please scroll down to the Assembly section of the videos.	
<b><u>How do I access resources to help me with remote learning at home?</u></b> All resources marked in yellow highlight can be accessed via the school website by clicking <a href="#">HERE</a> . There are additional resources on the website that can be used to provide extra activities. Highlighted text indicates links to resources on the website and these will be uploaded to Tapestry to support the learning at home in the event that a whole class or year group are self-isolating. <b>Academic - Maths Ideas:</b> <b>Maths PDF</b> This is the main learning for the week all on Place Value: Numbers within 20. <b>Session 1 – Mon</b> <b>Count and write numbers to 20</b> <b>Number and word grid</b> <b>Session 2 – Tues</b> <b>Numbers from 11-20</b> <b>Number word and picture cards to 20</b> <b>Numbers and words to 20</b> <b>Session 3 – Weds</b> <b>Tens and Ones</b> <b>Session 4– Thurs</b> <b>One more and one less</b> <b>Session 5– Fri</b> <b>GAME numbers 11-20</b>	
<b>Academic - English Ideas:</b> <b>Writing</b> <b>Year One Objectives</b> <i>Apply phonic knowledge and skills to decode words</i> <i>Spell words containing each of the 40+ phonemes already taught</i> <i>Sit correctly at a table, holding a pencil comfortably and correctly</i>	

*Leave spaces between words*

*Form lower-case letters in the correct direction, starting and finishing in the right place*

*Use a capital letter and full stop.*

**Using the objectives above, here are some ideas of what your child can write to apply them.**

- Thank you letters to family and friends for Christmas gifts you were lucky enough to receive
- Sentences using the new phonics sounds for this week
- A Christmas recount of what you did with your family:
  - What you had for dinner
  - Favourite gifts and why
  - Where you went for any family walks

### **Phonics**

**Phonics PDF** This is the main learning.

**Monday** a-e

**Tuesday** i-e

**Wednesday** o-e

**Thursday** u-e

**Friday** e-e

Useful websites:

'Phonics play' 'Teach your monster to read'

### **Reading**

Log onto Bug Club and read some of the books set by your teacher. Don't forget to try the quizzes. The teacher will be able to see the books you are reading.

Please use the links below for more ideas to aid your child with reading.

<https://www.oxfordowl.co.uk/>

<http://www.phonicsplaycomics.co.uk/>

<https://www.teachyourmonstertoread.com/>

<https://www.activelearnprimary.co.uk/login?c=0>

See '[Home Learning Reading Ideas](#)' from previous Home Learning on the school website for further ideas you can dip into.

Don't forget to share your work with us via Tapestry. Teachers will be giving online feedback as soon as they can.