

Locks Heath Infant School - Parent / Carer Remote Learning Communication

Year Group Bulletin – Learning opportunities in my year group

Year Group: Year 1	Term: Spring 1 (Week beginning 11 th January 2021)
SMSC focus: Cultural (Cora the cultural caterpillar)	Learning Value: Seeking to find out
Whole School Assembly: Seeking to find out– Click HERE to watch the assembly and reflect upon the key messages for this week. Please scroll down to the Assembly section of the videos.	
<u>How do I access resources to help me with remote learning at home?</u> Highlighted text indicates resources that will be uploaded to Tapestry to support the learning at home.	
Academic - Maths Ideas: Maths Powerpoint This is the main learning for the week all on Place Value: Numbers within 20. Use the presentation from Tapestry.	
<u>Session 1 – Mon</u> Use the lesson presentation –Lesson 1 We are comparing numbers using the language greatest, fewest, smallest. If you do not have a printer, you could grab two handfuls of objects (buttons, pasta etc) and count them. Which handful has the greatest amount of objects? Which one has the fewest? The children can record their work using pictures and numbers. Mon-Compare groups of objects (there is a challenge sheet included which you may do as extra or in place of the first sheet)	
<u>Session 2 – Tues</u> Use the lesson presentation –Lesson 2 In this lesson we are comparing numbers. If you do not have a printer, use post it notes or pieces of paper to make a set of number cards to 20/30. Pick two numbers and say which is the smallest and which is the greatest. How do you know which number is the smallest and the greatest? How do the tens and ones digits help you? Tue-Compare numbers (there is a challenge sheet included which you may do as extra or in place of the first sheet)	
<u>Session 3 – Weds</u> Use the lesson presentation –Lesson 3	

In this lesson we are ordering amounts of objects. If you do not have a printer, use bowls, baskets, jars with amounts of objects in, then order them.

Wed-Order groups of objects (there is a challenge sheet included which you may do as extra or in place of the first sheet)

Session 4– Thurs

Use the lesson presentation –Lesson 4

In this lesson we are ordering numbers. If you do not have a printer, use post it notes or pieces of paper to make a set of number cards to 20/30. Pick three numbers and order them.

Thurs-Order numbers (there is a challenge sheet included which you may do as extra or in place of the first sheet)

Session 5– Fri

Use the lesson presentation –Lesson 5

In this lesson we are consolidating our understanding of ordering numbers. If you do not have a printer you could make this an active session. Display numbers around the room and run round the numbers from smallest to greatest and then do it from greatest to smallest. Mix the order up and then increase the challenge by having more numbers. You can also extend to working with numbers beyond 20/30.

Fri-Order numbers (there is a challenge sheet included which you may do as extra or in place of the first sheet)

Academic - English Ideas:

Writing

Year One Objectives

Apply phonic knowledge and skills to decode words

Spell words containing each of the 40+ phonemes already taught

Sit correctly at a table, holding a pencil comfortably and correctly

Leave spaces between words

Form lower-case letters in the correct direction, starting and finishing in the right place

Use a capital letter and full stop.

Session 1 – Mon

Listen to the story of the week – **Video 1 – English – Tatty Ratty Story**. Use the **Ratty Tatty flipchart** to access any sheets for Ratty Tatty.

Video 2 – English – Create a story map (2 short videos).

Watch video 2 and then create your own story map.

Session 2– Tues

Watch video 3 and then create your own postcard from Tatty Ratty to Molly. You could use the sheets to help you or your own paper. **Video 3 – English – Create a postcard.**

Session 3 – Wed

Watch video 4 and you could create a lost poster for Molly to put up to help her find Tatty Ratty. You could use the sheets to help you or your own paper. **Video 4 – English – Lost Poster.**

Session 4 – Thur

Watch video 5 and then you can choose a writing activity for today. You could use the sheets to help you or your own paper. **Video 5 – English – More ideas for writing from the story.**

You could draw your favourite character from the story and write a speech bubble for what they might be saying or how they might be feeling.

You could draw your favourite part of the story and write some sentences about it.

You could write a new adventure story for Tatty Ratty. Where could he go next? Does Molly go with him?

You could write an adventure story for one of your teddies.

One of your own ideas.

Phonics

Phonics ed and ing PDF This is the main learning. You will find the PDF is split into sessions for one to be completed each day. You **DO NOT** have to print off this PDF. The children are used to at school getting a whiteboard pen and board or pencil and paper and using the slides in that way. There will be daily videos uploaded each day.

Useful websites:

'Phonics play' 'Teach your monster to read'

Session 1-Mon

Video-Phonics Session 1 Mon

What is a verb?

Introduce 'ed'

<https://www.youtube.com/watch?v=w1tDY0pPq3w>

Session 2-Tues

Video-Phonic Session 2 Tues

Revise verbs

Look at how the 'ed' suffix can sound like t, d ,id

https://www.youtube.com/watch?v=msJly_f_Xsw

Session 3-Wed

Video-Phonics Session 3 Wed

Revise ed

Session 4-Thurs

Video-Phonics Session 4 Thurs

Introduce ing

Session 5-Fri

Video-Phonics Session 4 Fri

Revise ed and ing

Reading

Log onto Bug Club each day to access books at your child's level. Please prioritise reading each day.

Don't forget to try the quizzes. The teacher will be able to see the books you are reading.

Please use the links below for more ideas to aid your child with reading.

<https://www.oxfordowl.co.uk/>

<http://www.phonicsplaycomics.co.uk/>

<https://www.teachyourmonstertoread.com/>

<https://www.activelearnprimary.co.uk/login?c=0>

See '[Home Learning Reading Ideas](#)' from previous Home Learning on the school website for further ideas you can dip into.

Other:

Joe Wicks is doing his PE sessions once again on Monday, Wednesday and Friday at 9am on his YouTube Channel.

Science

Materials: Everyday Materials

What's it like?

Learning Objective: To identify and describe the physical properties of a selection of materials

Working Scientifically: Observing closely using simple equipment

Resources needed:

Objects which are purely wood, glass, metal, plastic, paper, rock, fabric etc.

Labels/post it notes for hoops e.g. wood, glass, metal, plastic, paper, rock, fabric

Labels/post it notes for property words

Feely bags (these could be carrier bags you can't see through)

Sorting hoops (these could be boxes at home)

Chart to record findings

Lesson input:

Give your child one of the objects from the list above. Talk about how it looks and feels. Ask your child if their material has two properties e.g. shiny and hard.

Lesson activity:

Using the feely bags, pick out an object and don't let your child see what it is! Describe it using the property names gathered e.g. it's smooth, it's hard etc. They have to guess what the object is. Once they have done this they put them into sets according to their properties. Your child can record their findings on the chart.

Science Recording Chart

Don't forget to share your work with us via Tapestry. Teachers will be giving online feedback as soon as they can.