

Locks Heath Infant School - Parent / Carer Remote Learning Communication

Year Group Bulletin – Learning opportunities

Year Group: Year 2	Spring 1 – 4.1.21
Project: Health and hygiene heroes	Learning Value: Seeking to Find Out SMSC focus: Cultural (Cora the Cultural Caterpillar)
Whole School Assembly: Seeking to find out– Click HERE to watch the assembly and reflect upon the key messages for this week. Please scroll down to the Assembly section of the videos.	
If you would like to find out more about how to support your child with their mathematics, please see the videos on the school website, which talk about different areas of mathematics and how they are taught in Year 2. Place value – click HERE Multiplication – click HERE Division – click HERE Bridging through 10 – click HERE Addition and subtraction – click HERE	
Academic - Maths	
This week we will be revising place value. Please click on the link below to access online lessons. There are 10 lessons, which can be completed over 2 weeks. https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8 Session 1: To recognise, read and write numbers to 100 In this lesson you will be counting in tens and then carrying on in ones to find a total amount. Session 2: To explore the components of numbers within 100 In this lesson you will be counting in tens and ones using a place value chart.	

Session 3: To explore the components of numbers within 100 (Part 2)

In this lesson you will be counting in tens and ones using a place value chart.

Session 4: To apply knowledge of number bonds

In this lesson you will be counting in tens and ones using a place value chart, Dienes and number lines.

Session 5: To find one more or one less and ten more or ten less

In this lesson you will find one more, one less and ten more and ten less from a given number by using objects to support your counting.

Session 6: To compare numbers within 100 on a number line

In this lesson you will be counting and comparing numbers within 100 using a number line. You will be using the vocabulary, greater and less to decide which number has the greatest or lesser value.

Session 7: To compare numbers within 100 on a place value chart

In this lesson you will be counting and comparing numbers within 100 using a place value chart.

Session 8: To order numbers within 100 (Part 1)

In this lesson you will be counting, comparing and ordering numbers within 100.

Session 9: To order numbers within 100 (Part 2)

In this lesson you will be counting, comparing and ordering numbers within 100.

Session 10: To identify patterns within a sequence of numbers

In this lesson you will be identifying and completing number patterns.

Words of the Week

path	bath	class	pass	grass
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Writing

To access the online writing lessons please click on the link below. There are 10 sessions that can be completed over 2 weeks.

<https://classroom.thenational.academy/units/awongalema-description-3713>

Session 1: To listen to and respond to a story

In this lesson, we will visit the forests of Africa as we listen to the story of Awongalema.

Session 2: To tell a story from memory

In this lesson, we will use the 'Hear, Map, Step, Speak' method to begin to retell the story of Awongalema from memory.

Session 3: To describe using the senses

In this lesson, we will explore the story of Awongalema using all of our senses.

Session 4: To add -es for plural nouns

In this lesson, we will apply our knowledge of plurals to some descriptive sentences.

Session 5: To make inferences based on what is said and done

In this lesson, we will learn to use evidence from the text to make inferences about how characters are feeling.

Session 6: To 'box up' for purpose

In this lesson, we will box up the story, exploring how we can describe using our senses in each section.

Session 7: To explore how writers create vivid description

In this lesson, we will read as a writer, creating a toolkit for our own descriptive writing.

Session 8: To write a story using vivid description (Part 1)

In this lesson, we will continue to write a description of a scene in the story Awongalema, using our writers' toolkit.

Session 9: To write a story using vivid description (Part 1)

In this lesson, we will continue to write a description of a scene in the story Awongalema, using our writers' toolkit.

Session 10: To write a story using vivid description (Part 2)

In this lesson, we will be using all of our senses to describe the final scene in the story of Awongalema.

Spelling and Grammar

This week we will be learning the grapheme 'kn' making a 'n' sound. We will practise identifying the grapheme within words such as 'know' and 'knight', writing words with the 'kn' grapheme and putting words into sentences. We will also be looking at where in the word we can usually see the 'kn' grapheme – at the beginning of the word.

Phonics

Please continue to revise Phase 3 and 5 sounds with your child.

Click on the links below for access to games that will help your child practise identifying the graphemes in different words, sounding out and blending:

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

<https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>

When you begin the game you will be asked to select which phase you would like to practise – select Phase 3 or 5 and select the sound you wish to revise or you can revise all the Phase 3/5 sounds. We would recommend revising all the sounds and asking your child to identify which sounds they can see in the word, sound them out on their phoneme fingers and blend the sounds together to hear the whole word.

Science

<https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t>

What is a healthy diet?

In this lesson, we will learn about different food groups and what we use each food group for.

The Year 2 team would love to see the work your child has been doing at home. You can send pictures, videos and comments via Tapestry. The teachers will give feedback just as soon as they can.