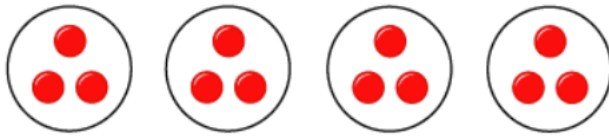


Locks Heath Infant School - Parent / Carer Remote Learning Communication

Year Group Bulletin – Learning opportunities

Year Group: Year 2	Spring 1 – 11.1.21
Project: Health and Hygiene Heroes	Learning Value: Seeking to Find Out SMSC focus: Cultural (Cora the Cultural Caterpillar)
Assembly	
Whole School Assembly: Seeking to find out– Click HERE to watch the assembly and reflect upon the key messages for this week. Please scroll down to the Assembly section of the videos.	
Academic - Maths	
Videos are included to support Session 1 and 3	
Session 1 – Number Sequences (2s, 5s and 10s) (Video) Start with some simple counting patterns which should be familiar to your child. Can you write out a counting pattern for 2s? What about 5s? Can your child explain some of the key features when counting in certain patterns? For example, what do the numbers end in if we count in 5s? How can you spot a number which is in the 10s pattern? Activity: Complete the missing numbers on the number tracks on the 'Number Sequences' (Main) sheet. For the last part, can your child identify where the number pattern goes wrong / where there are mistakes? Extend: Discuss the statements shown on the 'Discussion Points' (Deepen) sheet. Can your child 'prove' whether each of the statements are right or wrong? This might involve revisiting some of the sequences on the previous activity sheet.	
Session 2 – Counting in Multiples of 3 Yesterday we recapped on counting patterns for the 2, 5 and 10 times tables. Today we will explore counting in multiples of 3. Look at the 'Counting in 3s' Powerpoint. You might support this at home by using counting objects and grouping them in threes, as per the image below...	



3, 6, 9, 12...

Activity: Complete the **'Multiples of 3 Workout'(Main)** sheet. There are several different elements to complete, including drawings arrays which should be familiar to children having already been covered this year.

Extend: Have a go at completing the **'Reasoning Tasks'(Deepen)** which involve thinking deeper about counting in threes, including some basic number reasoning.

Session 3 – Adding Three Single Digit Numbers (VIDEO)

In this session, we will look at strategies for adding three single digit numbers. Mr Harris has recorded a short video to support you in exploring this concept.

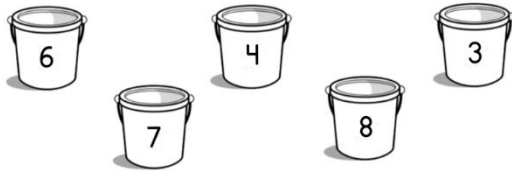
Activity: Look at the **'Sorting Calculations (Main)'** sheet. Which strategy would you choose to add the three numbers shown? Sort the calculation into the correct space on the table, and then write the answer you found.

Deepen: Complete the **'Adding Three (Deepen)'** sheet, which includes an open ended task involving splitting 10 in different ways. You may find it useful to have objects to represent the balloons shown in the problem. If required, we have also included some further practice, with children finding the total of each row and column of three numbers. **'Adding 3 numbers (Further Practice)'**

Session 4 – Application of adding three numbers

Remind children of the counting pattern for 3s we looked at earlier this week. When we count in threes, will I hear the number 18? It may be helpful to write out your threes pattern, or show jumps / circle multiples of 3 on the **'0-30 number line'** included for this session.

Sally throws 3 beanbags and adds up her score.



My total is a multiple of 3. Which numbers did I add together?

Introduce the 'Sally at the Fair' investigation for today. Sally throws 3 beanbags into the buckets. When she adds them together, her total is a multiple of 3. What might her three numbers be?

Activity: How many different ways can you make a multiple of 3, using the numbers on the buckets? Remember, that you may use each number more than once (e.g. $3 + 3 + 6 = 12$).

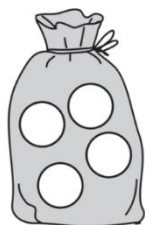
Deepen: What if Sally threw 4 bean bags?

Session 5 – Odd and Even Investigation

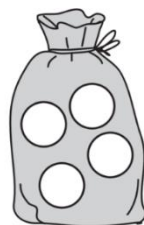
We will conclude this week by solving an investigation with odd and even numbers. You may wish to recap on odd and even numbers to 20 (and beyond) by playing the Coconut Multiples game [here](#). Introduce the investigation. Sally has two bags of numbers. What did you notice about the numbers in each bag? Some are odd, and some are even.



I pick a number from each sack and add them together.
What do you notice about the total each time?



odd numbers



even numbers

Activity: Complete the 'Odd and Even' investigation. What happens when you add 2 odd numbers together? Is the total odd or even? What about 2 odd numbers? What if you added an odd and even number? Do 3 odd numbers make an even?

Deepen: Solve the 'Always, Sometimes, Never' statements. Can your child 'prove it' by showing some examples beneath each statement?

Academic - English

Words of the Week

you	your	would	could	should
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Writing

To continue to access the online writing lessons please click on the link below. There are 10 sessions that were to be completed over 2 weeks. We have been very pleased with the work that has been submitted via Tapestry so far.

<https://classroom.thenational.academy/units/awongalema-description-3713>

Session 1: To listen to and respond to a story

In this lesson, we will visit the forests of Africa as we listen to the story of Awongalema.

Session 2: To tell a story from memory

In this lesson, we will use the 'Hear, Map, Step, Speak' method to begin to retell the story of Awongalema from memory.

Session 3: To describe using the senses

In this lesson, we will explore the story of Awongalema using all of our senses.

Session 4: To add -es for plural nouns

In this lesson, we will apply our knowledge of plurals to some descriptive sentences.

Session 5: To make inferences based on what is said and done

In this lesson, we will learn to use evidence from the text to make inferences about how characters are feeling.

Session 6: To 'box up' for purpose

In this lesson, we will box up the story, exploring how we can describe using our senses in each section.

Session 7: To explore how writers create vivid description

In this lesson, we will read as a writer, creating a toolkit for our own descriptive writing.

Session 8: To write a story using vivid description (Part 1)

In this lesson, we will continue to write a description of a scene in the story Awongalema, using our writers' toolkit.

Session 9: To write a story using vivid description (Part 1)

In this lesson, we will continue to write a description of a scene in the story Awongalema, using our writers' toolkit.

Session 10: To write a story using vivid description (Part 2)

In this lesson, we will be using all of our senses to describe the final scene in the story of Awongalema.

Phonics – Revision of alternative graphemes for 'ee' sound and spelling 'wr' words

This week lessons will be 3 days Phonics/2 days Reading Comprehension

For the first three days this week in phonics we will be revisiting the alternative graphemes for 'ee' (ea, ee, ey, y). We will practise identifying the sounds within words, sounding out and blending words with the graphemes and applying our knowledge by writing words with the sounds. We will encourage children to use their phoneme fingers to 'sound out' the word as they write it.

Please use our virtual phonics lessons that are on our website. (Please scroll down to the Year 2 videos in the Video Resource Centre)

[Phonics Session 1 video](#)

[Phonics Session 2 video](#)

[Phonics Session 3 video](#)

We will also be learning the grapheme 'wr' making the r sound (for example in the word wrap).

Additional resources for this session can be found on our website: 'Phonics in Powerpoint form', 'Word Search', 'Mr. Whoops Juggling Muddle', 'Look Say Cover Write and Check' activity'

Click on the links below for access to games that will help your child practise identifying the graphemes in different words, sounding it out and blending it:

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

<https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>

When you begin the game you will be asked to select which phase you would like to practise – select Phase 3 or 5 and select the sound you wish to revise.

For information explaining more about what phonics is and how it is taught, please click on the following link:

<https://www.phonicsplay.co.uk/parents>

Reading

To support reading comprehension please complete the attached activity called 'Teeth'. When answering the questions please ensure your child returns to the text to write their answer accurately.

Don't forget you can access extra reading books on Bug Club and there are many comprehension questions on there too. You can always re-read the text to increase your score on the quizzes.

Additional material is also still free on Oxford Owl.

Science - Exercise

Session 2: Why is exercise so important?

<https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d>

In this lesson, we will learn what exercise is and why it is so important. We will explore different ways to exercise and choose our favourite!

History

This half term we are going to be finding out about a significant person. In this lesson we will explore what significant means and who is significant to us. A significant person is somebody who is important. Can you think of anyone who is significant to you? Why are they significant to you?

Activity: Use the **Significant Person** sheet if you wish. Draw a picture of somebody who is significant to you. Write some sentences to explain why they are significant – e.g. *My mummy is significant to me because she looks after me and makes me feel safe and happy.*

Look at the pictures on the **Significant People** Powerpoint slide 1 – can you see anyone you recognise? Why do you think they are significant? (*parents please note that any answer is acceptable as long as your child can explain their answer*)

Look at slide 2 to find out what makes a person significant.

Choose a significant person to find out about – you could do a Google search and make a poster or leaflet about that person.

Challenge question – Are significant people always 'good' people?

Physical Education

Earlier this year we learnt different types of roll in gymnastics i.e. log roll, egg roll and teddy bear roll. Watch the videos found on the link below to remind your child of these different types of roll.

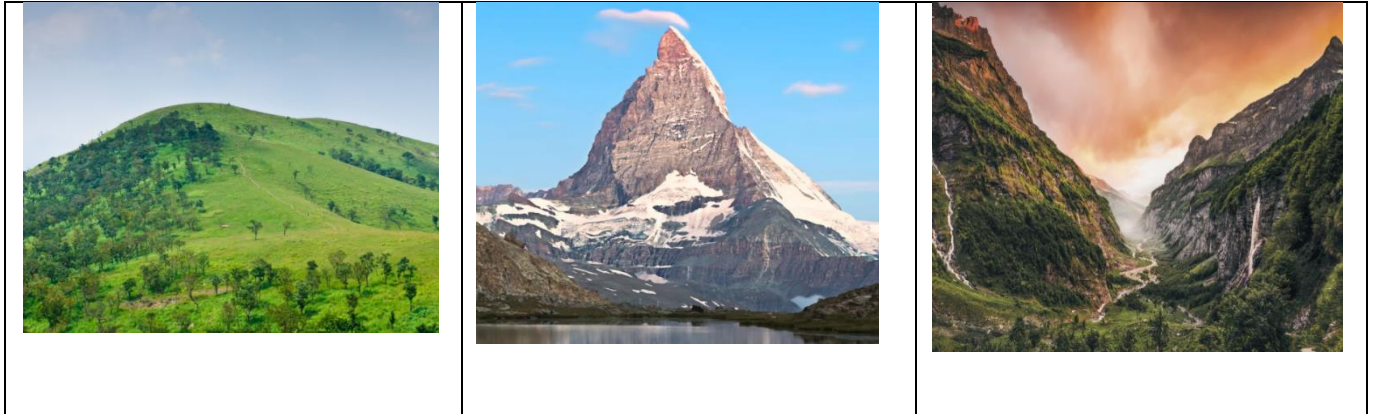
Log Roll- [click here](#)

Egg roll - [click here](#)

Teddy Bear Roll- [click here](#)

This week we will be using these 'rolls' to join shapes together into a sequence.

Look at the pictures below of a hill, a mountain and a valley.



Can you make your body into hill, valley and mountain shapes?

Can you put your hands on the ground and bring your feet in close to your hands, sticking your bottom up in the air?

Can you curl up to make a small hill shape? Can you stretch up tall to make a high mountain shape?

Now have a go at combining the rolls practised today together to make a sequence. Your child will move from one roll into another, linking them with the hilly shapes they made at the beginning of the lesson i.e. shape, roll, shape, roll and finish.

Can you link your roll with a hilly shape and hold it?

Can you start in an egg roll on your back, move into a log roll as you turn over onto your stomach and back to an egg roll as you roll onto your back again?

Can you give your movements a clear finish?

If your child is finding this too hard they could perform the three rolls practised one after the other without the linking shape.

If your child is finding this too easy they could create a different hilly shapes between each roll.

PHSE – Healthy hygiene routines

This week we will be learning about the importance of personal hygiene and how to be hygienic.

What do we do to keep our bodies healthy and clean each day, each week and each year? Could you write some of these down i.e. Brushing our teeth, washing our hands, cutting our finger nails, visiting the dentist.

Why is keeping healthy and clean important? What happens if we don't keep clean? This is a good opportunity to discuss how some diseases can be spread and that maintaining personal hygiene i.e. hand washing can help to stop this. This is obviously very topical at the moment due to the Covid -19 pandemic. There is a video [here](#), which shows how germs can be transferred to other people and objects.

Some diseases are treated with vaccinations and medication, for example the flu vaccination which most of the children had in school before Christmas. When and why do we have vaccinations?

You could create a poster to inform how you can keep clean and healthy and why this is important.

The Year 2 team would love to see the work your child has been doing at home. Please upload pictures of children's work to your tapestry account.