

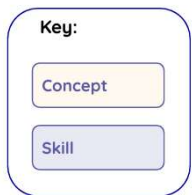
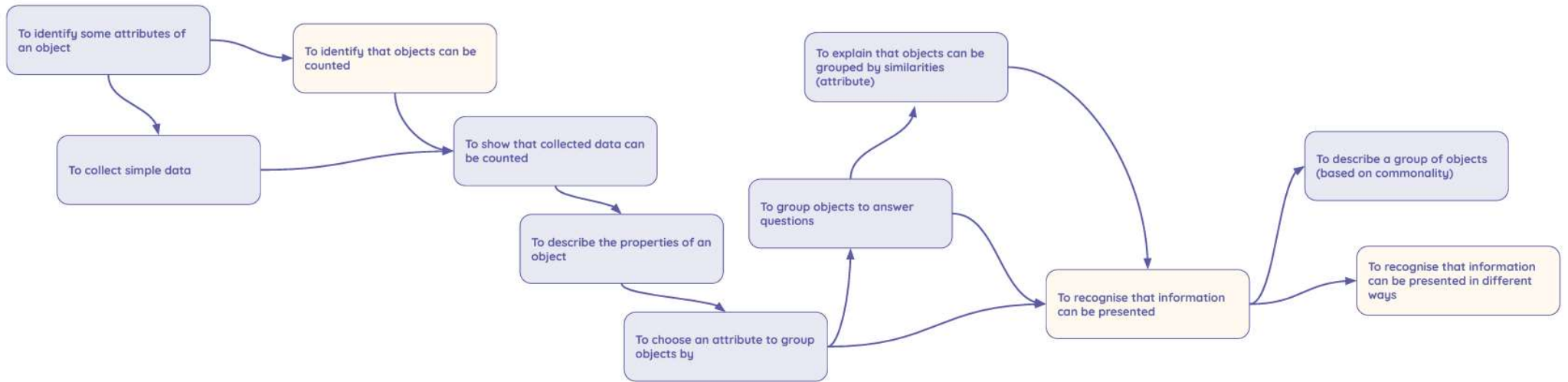
<b>Data and Information</b>		
	<b><i>Year 1 pupils will...</i></b>	<b><i>Year 2 pupils will...</i></b>
<b>Concepts</b>	<p>Identify that objects can be counted.</p> <p>Recognise that information can be shared and presented.</p> <p>Recognise that data can be shared in different ways.</p>	<p>Know that a tally chart can collect data.</p> <p>Suggest appropriate headings for tally charts and pictograms.</p> <p>Compare objects that have been grouped by attribute.</p> <p>Explain that we can present information using a computer.</p> <p>Understand how to construct a given comparison question (e.g. are there most ___ balls than ___ balls?)</p>
<b>Skills</b>	<p>Identify some of the attributes of an object.</p> <p>Collect simple data.</p> <p>Show that collected data can be counted.</p> <p>To describe the properties of an object.</p> <p>To choose an attribute to group objects by.</p> <p>To group objects to help answer questions.</p> <p>To describe a group of objects based on commonality.</p>	<p>To show that I can enter data on a computer.</p> <p>To use a computer to view data in different formats.</p> <p>To use a computer to answer comparison questions (graphs and tables).</p>

**Key:**

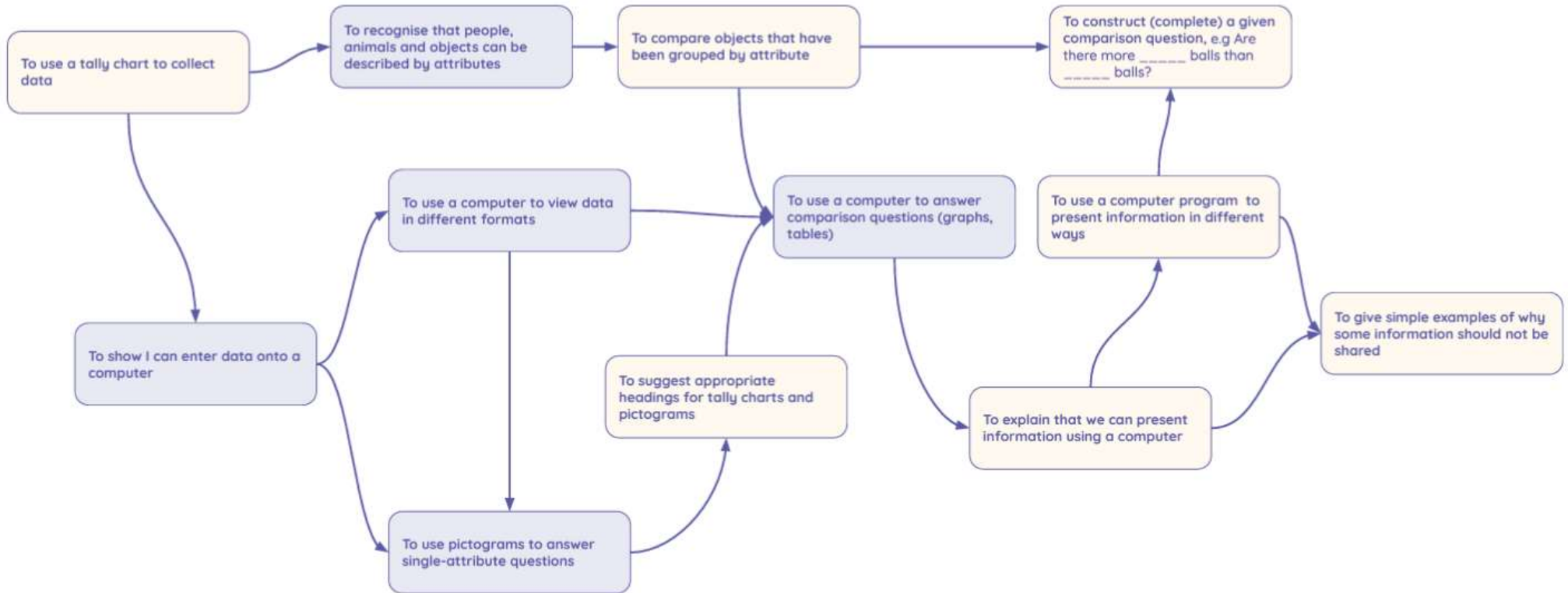
Concept

Skill

## Year 1 – Grouping Data



# Year 2 – Pictograms



**Key:**

- Concept
- Skill