

Year 1

Big Idea	Working Towards	Working Towards Expectations	Meeting Expectations	Exceeding Expectations
Plants	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	Identify and name a limited range of plants	Identify a range of local plants	Identify and notice similarities between various local plants
	Identify and describe the basic structure of a variety of common flowering plants, including trees	Identify and describe the basic structure of a common flowering plant	Name parts of a range of familiar plants	Identify and notice similarities in the structure of various plants
Animals	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	Identify and name a limited number of common animals	Name a variety of common animals	Identify common features of the main groups of vertebrates
	Identify and name a variety of common animals that are carnivores, herbivores and omnivores	Recognise the difference between carnivores, herbivores and omnivores	Identify and group a range of familiar animals	Suggest whether an unfamiliar animal might be a carnivore, herbivore or omnivore
	Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Describe each of the human senses	Relate each of the senses to organs	Suggest how the senses are used in an activity such as eating
Materials -	Distinguish between an object and the material from which it is made	Identify the material from which an object is made	Correctly identify both object and material	Compare the same object made from different materials in terms of effectiveness
	Identify and name a variety of everyday materials	Identify and name a limited range of materials	Identify and name a range of materials	Identify typical uses of a range of materials

	including wood, plastic, glass, metal, water and rock			
	Describe the simple physical properties of a variety of everyday materials	Recognise that a material has properties	Describe a range of properties of a variety of materials	Compare the physical properties of different everyday materials
	Compare and group together a variety of everyday materials on the basis of their simple physical properties	Compare and contrast two everyday materials	Classify a variety of materials into groups based on their physical properties	Use simple physical properties to suggest classification of materials
Seasons -day, night, month, seasonal change are caused by the position and movement of the earth	Observe changes across the four seasons	Recognise that there are seasonal changes	Describe seasonal changes	Recognise changes within seasons as well as between seasons
	Observe and describe weather associated with the seasons and how day length varies	Recognise that day length alters in different seasons	Relate weather patterns and day length to seasons	Make and test predictions relating to changing day length and weather patterns